ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Below Average

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=708)	55.5	49.2	N/A	N/A
Students with disabilities other than				
Speech (n=109)	26.6	25.5		
Students without disabilities (n=595)	61.2	53.6		
Gender				
Male (n=374)	48.7	46.8		
Female (n=330)	63.9	52		
Ethnic Group				
African American (n=510)	49.2	41.6		
Hispanic (n=4)	N/A	N/A		
White (n=186)	74.7	69.5		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=535)	49.9	41.5		
Pay for lunch (n=169)	74.6	73.5		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL	our ochoor	Last rear	inc ours	OCHOOL
 Dollars spent per student 	\$5,347	N/A	\$5,558	\$5,347
Prime instructional time	95.2%	Up from 91.4%	89.5%	90.2%
 Student-teacher ratio in core subjects 	16.9 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=751)				
Attendance Rate	100%	Up from 96%	96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	3%	N/A	6.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	3.1%	N/A	5.6%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	96.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=57)	3.5%	Down from 5.3%	4.3%	3.6%
 Professional Development days per teacher 	7.5 Days	Up from 5.5	7.9 Days	7.6 days
Attendance Rate	95.6%	Down from 95.7	% 95.1%	95.1%
 Teachers with advanced degrees 	43.9%	Up from 41.8%	42.1%	47.7%
 Continuing contract teachers 	71.9%	Up from 65.5%	80.6%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	77.6%	Down from 77.7	% 86.2%	87.2%
Average teacher salary	\$34,359	Up 6.3%	\$36,570	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	63.4%	N/A	64.5%	65.3%
 Principal's years at the school 	7	N/A	3	4.0
 Parents attending conferences 	86.7%	N/A	95.8%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	51.5%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
Older than usual for grade	2.3%	Up from 0%	1.6%	1.1%
 Suspended or expelled 	7	N/A	2	1
 Gifted and talented 	10.5%	Down from 12.8%	6 7.6%	11.5%
With disabilities other than speech	17.3%	Up from 13.9%	9.1%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Marion Intermediate School staff members, students, and parents collaborated to have a banner school year. Students demonstrated improvement in all areas of the Palmetto Achievement Challenge Test. Parents supported the students and staff members by actively participating in school meetings, activities, and conferences. Teachers distinguished themselves by renewing the 5-year accreditation with the Southern Association of Colleges and Schools. Other noteworthy accomplishments include the following:

- Third grade students demonstrated the greatest PACT score gains (16 percent in reading and 21 percent in mathematics).
- The MIS student council participated in five service learning projects raising approximately \$8,500.
- MIS staff members and students participated in two after school programs (You and Me and Enrichment).
- State Superintendent Inez Tenenbaum featured the MIS Care Curriculum on the $\ensuremath{\mathsf{SCETV}}$
- "In the Schools" program.
- 100% of MIS students participated in at least one on-stage dramatic arts program.
- Tracey Gainey was selected as the school and district Teacher of the Year.

While we have many reasons to be proud of our accomplishments, we are aware that there are areas for continued growth:

- 1. Our staff members will direct their full attention to addressing those students who are scoring at the Below Basic level on PACT (approximately 45% of our students).
- 2. Staff members will continue to develop those students who have been successful on the PACT by providing a balance of enrichment and "prep" activities.
- 3. Our staff will continue to develop their skills in reading, mathematics, and science
- 4. We will continue to provide small class and small group class settings for all students.

Frederick E. Menzer

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATIONO DI TLAGILLIO AND GIODLINIO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	90.7	90.8	(Avail. 2002)	
Satisfied with social and physical environment	93.0	89.2		
Satisfied with home-school relations	39.5	89.7		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3401024



Marion Intermediate 2320 N Hwy 41-A Marion, SC 29571

Grades 3-5 Elementary School

Enrollment: 751 Students

Principal

Mr. Rick Menzer 843-423-8345

Superintendent

Cheryl Allread 843-423-1811

Board Chair

William A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com